Documenting information processes and practices: paradata, provenance metadata, life-cycles and pipelines

Isto Huvila, Uppsala University, Sweden
Jane Greenberg, Drexel University, USA
Olle Sköld, Uppsala University, Sweden
Andrea Thomer, University of Michigan, USA
Ciaran Trace, The University of Texas at Austin, USA
Xintong Zhao, Drexel University, USA



Introduction

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Isto Huvila Department of ALM, Uppsala University firstname.lastname@abm.uu.se www.istohuvila.se | @ihuvila



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Informational doings described as

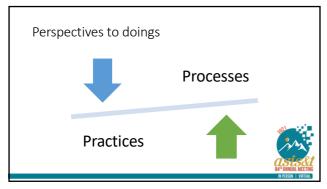
- Workflows
- Process models
- Lifecycle models
- Process and provenance metadata
- Paradata

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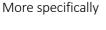
Research on conceptualizing, documenting, and describing processes and practices in the information field



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- 1. How different conceptualisations of processes and practices influence how they emerge as describable entities;
- What different approaches to document and describe processes and practices exist and have been proposed in information science and technology research;
- 3. What aspects of processes and practices different documentation approaches capture, make visible and invisible;
- 4. What novel insights from the current state-of-the-art research can be drawn to support practitioners in different areas of the information field, including knowledge organisation, information management, information literacy instruction, and development of information systems and services.

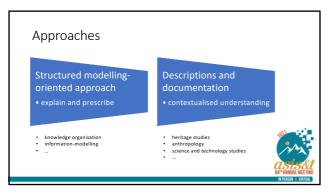


Structured modelling-oriented approach
• explain and prescribe

Descriptions and documentation
• contextualised understanding

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Complexity of processes and practices mean that they often need to be explicitly described for outsiders.



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Process and practice data

- Provenance metadata
- structured and unstructured documentation of (data) provenance
- Paradata
 - data on data-related processes and practices



Process and practice descriptions and models

- Lifecycle documentation
- Structured logbooks
- Computational semantic labeling of data
- System documentation
- Process curation, preservation of processes
- Pipelines and scientific workflows
- Argumentation, process modelling, events-based models



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and practices: paradata, provenance metadata, life-cycles and pipelines

Different approaches and aims, many common challenges



Difficulties include

- Complexity and overlap of processes and practices
- What information on processes and practices is enough for different purposes
- Understanding descriptions and models requires specific competences and literacies
- Comprehensive (enough) documentation laborious and expensive to produce (and use)

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